



Ash Class Newsletter

Autumn Term 1 - September 2020

Welcome Back

We hope that you have been able to have a relaxing summer and been able to enjoy some of the nice weather we've had, as well as avoid getting washed away by the rain! It's so good to see all of you again, my, how you have all grown!!!

A warm welcome to Riley who has joined us from another school too.

This half-term, we will be getting used to our new school routines as well as practising the extra safety measure being put in place, such as regular hand washing, cleaning of equipment and staggered lunch and breaktimes. We will be following our recovery curriculum as well as following our weekly timetable to ensure we cover a wide-range of subject areas as usual.

We will be having lots of opportunities in class to talk to each other and share our thoughts and feelings about what has happened, might happen, or any ideas that spring to mind. Wellbeing will be at the forefront of our learning, with therapeutic art and yoga to try every week!

If you have any queries, please do not hesitate to contact us via the school office or email Isobel.jellyman@saxonhill.shaw-education.org.uk. We will be trying to minimise the transfer of equipment from home to school and back again so the home school diaries will be used for important messages only. We will ensure that we upload lots of photos onto the Evidence for Learning app so that you can see what your child has been learning each week. We will also send an update about home learning and reading



Science

During this half-term's science lessons, we will be learning about The Changes in the Seasons



We will be looking at how Summer changes to Autumn and all of the wonderful things that happen in our environment.

As usual, we will be carrying out some scientific experiments, recording our results linking to our topic learning and looking at what we must do to be



English



In our English lessons this half term, we will be looking at a range of fiction and non-fiction texts linking to the Great Fire of London.

We will be enjoying the story of the Gingerbread Man. We will be walking and talking the story, role playing and Hot Seating the characters. We will also be having phonics and reading every day.

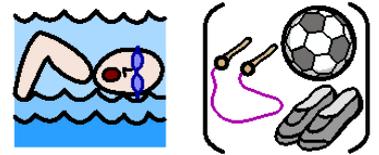
Maths



In Maths this half term, we will be focusing on our counting skills and number recognition. We will be using games to help us to count on and back, as well as practicing taking turns and following instructions.

Forest school, hydro, PE & rebound

We will have the use of the Rebound room on Wednesday afternoons. Your child will be on a rota so only a small group are in the rebound room at a time.



PE is on Tuesday afternoons and will be taught by Charlie from Burton Albion.

Forest School will be on Monday afternoons led by me as the Forest School lead.

Please ensure that your child has suitable clothing and footwear for this session—warm layers, wellies, waterproof coat, waterproof trousers etc.

Weather



Please be aware that the weather can be very unpredictable at this time of year and ensure your child has a coat or extra layers when in school. Any sun cream will need to be applied at home and be able to last the whole day.

We try to continue taking pupils outside for play at break and lunch time, weather permitting.

Learning Challenge

Our Learning Challenge this half term will be 'Why was the Great Fire of London so great?'. We will investigate what London was like in 1666 and what enabled the fire to spread so quickly. We will try our hand at rebuilding houses from 1666 and looking at London before, after the fire and now to learn how it has changed. We will also be looking out how the events of the Great Fire are depicted by a range of writers and artists. We will be linking the theme of Fire to music and drama, with the wonderful piece called The Firebird, and composing our own pieces of music that represents fire to us. As we have a Forest School session, we will be learning about how to cook on the campfire, and other aspects of building fire and fire safety..

