



Saxon Hill Academy
Attendance School Between:
01 September 2023 and 22 December 2023

Filters:
 FSM: No, Yes EAL: No, Yes Pupil Premium: No, Yes Gender: Girls, Boys
 SEN: No Special Need, Special Provision, EHCP Term of Birth: Autumn, Spring, Summer

Principal's Report to AC - Progress Dashboard
End of Autumn Term 2023/ 2024 Progress data

Whole school summary (Not EYFS)

Show/Hide cumulative figures		Whole School					
Figures are non-cumulative		Below	Expected	Above			
Maths							
Whole School	Autumn 2 2023/24	24/123 19.50%	94/123 76.40%	5/123 4.10%			
EHCP Cognition & Learning							
Whole School	Autumn 2 2023/24	10/123 8.10%	109/123 88.60%	4/123 3.30%			
EHCP Communication & Interaction							
Whole School	Autumn 2 2023/24	10/123 8.10%	102/123 82.90%	11/123 8.90%			
EHCP Physical & Sensory							
Whole School	Autumn 2 2023/24	12/123 9.80%	106/123 86.20%	5/123 4.10%			
EHCP SEMH							
Whole School	Autumn 2 2023/24	12/123 9.80%	100/123 81.30%	11/123 8.90%			
English							
Whole School	Autumn 2 2023/24	20/123 16.30%	97/123 78.90%	6/123 4.90%			
Science							
Whole School	Autumn 2 2023/24	18/123 14.60%	100/123 81.30%	5/123 4.10%			

	Attendance	Late	Unauthorised Absence	Authorised Absence	Persistent Absence	
					Number	Percent
Overall No EYFS	85.08%	0.92%	0.67%	14.24%	53	42.4%
Overall	84.64%	0.87%	0.65%	14.71%	60	44.78%
Nursery	83.44%	0%	0%	16.56%	3	75%
Reception	73.23%	0%	0.31%	26.46%	4	80%
Year 1	91.18%	0.12%	0%	8.82%	2	33.33%
Year 2	84.81%	0.16%	0%	15.19%	1	20%
Year 3	85.04%	2.03%	0.29%	14.67%	4	40%
Year 4	80%	0.19%	0.38%	19.62%	7	63.64%
Year 5	92.58%	4.02%	0.17%	7.25%	3	33.33%
Year 6	76.78%	0.25%	0%	23.22%	5	55.56%
Year 7	90.43%	0.07%	0.43%	9.14%	5	50%
Year 8	87.4%	0.61%	0.96%	11.64%	4	50%
Year 9	88.67%	0.89%	0.75%	10.59%	7	43.75%
Year 10	81.4%	0.83%	4.04%	14.56%	3	27.27%
Year 11	82.36%	0.26%	0.26%	17.37%	5	45.45%
Year 12	77.08%	2.21%	0.32%	22.61%	4	44.44%
Year 13	89.1%	0.18%	0%	10.9%	3	37.5%
Year 14	92.71%	0.69%	0%	7.29%	0	0%

Selected Cohort 🗨️ 📄 ↻ ✕

● 73 Boys

● 59 Girls

● 60 PP

● 132 SEN

● 9 EAL

● 49 FSM

Principal's Report to AC - Dashboard
Whole School Pupil Premium v's Non Pupil Premium
(not EYFS)

<i>Show/Hide cumulative figures</i>		Pupil Premium						Non Pupil Premium					
Figures are non-cumulative		Below	Expected	Above	Below	Expected	Above	Below	Expected	Above	Below	Expected	Above
Maths													
Whole School	Autumn 2 2023/24	14/60	23.3%	42/60	70.0%	4/60	6.7%	10/63	15.9%	52/63	82.5%	1/63	1.6%
EHCP Cognition & Learning													
Whole School	Autumn 2 2023/24	5/60	8.3%	52/60	86.7%	3/60	5%	5/63	7.9%	57/63	90.5%	1/63	1.6%
EHCP Communication & Interaction													
Whole School	Autumn 2 2023/24	7/60	11.7%	47/60	78.3%	6/60	10%	3/63	4.8%	55/63	87.3%	5/63	7.9%
EHCP Physical & Sensory													
Whole School	Autumn 2 2023/24	6/60	10%	51/60	85%	3/60	5%	6/63	9.5%	55/63	87.3%	2/63	3.2%
EHCP SEMH													
Whole School	Autumn 2 2023/24	8/60	13.3%	47/60	78.3%	5/60	8.3%	4/63	6.3%	53/63	84.1%	6/63	9.5%
English													
Whole School	Autumn 2 2023/24	12/60	20%	47/60	78.3%	1/60	1.7%	8/63	12.7%	50/63	79.4%	5/63	7.9%
Science													
Whole School	Autumn 2 2023/24	11/60	18.3%	47/60	78.3%	2/60	3.3%	7/63	11.1%	53/63	84.1%	3/63	4.8%

Principal's Report to AC - Dashboard

<i>Show/Hide cumulative figures</i>		All pupils						Pupil Premium							
Figures are non-cumulative		Below	Expected	Above	Exp + Above	Below	Expected	Above	Exp + Above						
Maths															
Nursery	Number of pupils - 4		4/4	100%			100%								
Reception	Number of pupils - 4	1/4	25%	3/4	75%		75%								
Year 1	Number of pupils - 6		6/6	100%			100%			2/2	100%				100%
Year 2	Number of pupils - 5	1/5	20%	4/5	80%		80%	1/3	33.3%	2/3	66.7%				66.7%
Year 3	Number of pupils - 10	2/10	20%	8/10	80%		80%	1/4	25%	3/4	75%				75%
Year 4	Number of pupils - 11	6/11	54.5%	4/11	36.4%	1/11	9.1%	43.5%	5/7	71.4%	1/7	14.3%	1/7	14.3%	28.6%
Year 5	Number of pupils - 8	2/8	25%	6/8	75%			75%	1/3	33.3%	2/3	66.7%			66.7%
Year 6	Number of pupils - 9	4/9	44.4%	4/9	44.4%	1/9	11.1%	55.5%	1/2	50%	1/2	50%			50%
Year 7	Number of pupils - 10	2/10	20%	8/10	80%			80%	1/4	25%	3/4	75%			75%
Year 8	Number of pupils - 8	1/8	12.5%	7/8	87.5%			87.5%			5/5	100%			100%
Year 9	Number of pupils - 15	2/15	13.3%	11/15	73.3%	2/15	13.3%	86.6%	1/7	14.3%	4/7	57.1%	2/7	28.6%	85.7%
Year 10	Number of pupils - 11	2/11	18.2%	9/11	81.8%			81.1%	1/6	16.7%	5/6	83.3%			83.3%
Year 11	Number of pupils - 11	1/11	9.1%	9/11	81.8%	1/11	9.1%	90.9%	1/7	14.3%	5/7	71.4%	1/7	14.3%	85.7%
Year 12	Number of pupils - 9	1/9	11.1%	8/9	88.9%			88.9%	1/4	25%	3/4	75%			75%
Year 13	Number of pupils - 8			8/8	100%			100%			4/4	100%			100%
Year 14	Number of pupils - 2			2/2	100%			100%			2/2	100%			100%
EHCP Cognition & Learning															
Nursery	Number of pupils - 4		4/4	100%			100%								
Reception	Number of pupils - 4	1/4	25%	3/4	75%			75%							
Year 1	Number of pupils - 6		6/6	100%			100%			2/2	100%				100%
Year 2	Number of pupils - 5		5/5	100%			100%			3/3	100%				100%
Year 3	Number of pupils - 10	1/10	10%	9/10	90%			90%			4/4	100%			100%
Year 4	Number of pupils - 11	1/11	9.1%	10/11	90.9%			90.9%	1/7	14.3%	6/7	85.7%			85.7%
Year 5	Number of pupils - 8		7/8	87.5%	1/8	12.5%	100%			2/3	66.7%	1/3	33.3%		100%
Year 6	Number of pupils - 9	1/9	11.1%	7/9	77.8%	1/9	11.1%	88.9%	1/2	50%	1/2	50%			50%
Year 7	Number of pupils - 10		10/10	100%			100%			4/4	100%				100%
Year 8	Number of pupils - 8		6/8	75%	2/8	25%	100%			3/5	60%	2/5	40%		100%

Principal's Report to AC - Dashboard

Year 9	Number of pupils – 15	1/15	6.7%	14/15	93.3%			93.3%			7/7	100%			100%
Year 10	Number of pupils – 11	2/11	18.2%	9/11	81.8%			81.8%	1/6	16.7%	5/6	83.3%			83.3%
Year 11	Number of pupils – 11	1/11	9.1%	10/11	90.9%			90.9%	1/7	14.3%	6/7	85.7%			85.7%
Year 12	Number of pupils – 9	3/9	33.3%	6/9	66.7%			66.7%	1/4	25%	3/4	75%			75%
Year 13	Number of pupils - 8			8/8	100%			100%			4/4	100%			100%
Year 14	Number of pupils - 2			2/2	100%			100%			2/2	100%			100%

EHCP Communication & Interaction

Nursery	Number of pupils - 4			4/4	100%			100%							
Reception	Number of pupils - 4	1 / 4	25%	2/4	50%	1/ 4	25%	75%							
Year 1	Number of pupils - 6			6/6	100%			100%			2/2	100%			100%
Year 2	Number of pupils – 5			4/5	80%	1/5	20%	100%			3/3	100%			100%
Year 3	Number of pupils – 10	1/10	10%	8/10	80%	1/10	10%	90%			3/4	75%	1/4	25%	100%
Year 4	Number of pupils – 11	1/11	9.1%	10/11	90.9%			90.9%	1/7	14.3%	6/7	85.7%			85.7%
Year 5	Number of pupils – 8			8/8	100%			100%			3/3	100%			100%
Year 6	Number of pupils – 9	1/9	11.1%	7/9	77.8%	1/9	11.1%	88.9%	1/2	50%	1/2	50%			50%
Year 7	Number of pupils – 10			8/10	80%	2/10	20%	100%			4/4	100%			100%
Year 8	Number of pupils – 8			5/8	62.5%	3/8	37.5%	100%			2/5	40%	3/5	60%	100%
Year 9	Number of pupils – 15			13/15	86.7%	2/15	13.3%	100%			6/7	85.7%	1/7	14.3%	100%
Year 10	Number of pupils – 11	1/11	9.1%	10/11	90.9%			90%	1/6	16.7%	5/6	83.3%			83.3%
Year 11	Number of pupils – 11	2/11	18.2%	8/11	72.7%	1/11	9.1%	81.8%	2/7	28.6%	4/7	57.1%	1/7	14.3%	71.4%
Year 12	Number of pupils – 9	4/9	44.4%	5/9	55.6%			55.6%	2/4	50%	2/4	50%			50%
Year 13	Number of pupils - 8			8/8	100%			100%			4/4	100%			100%
Year 14	Number of pupils - 2			2/2	100%			100%			2/2	100%			100%

EHCP Physical & Sensory

Nursery	Number of pupils - 4			4/4	100%			100%							
Reception	Number of pupils - 4	2/4	50%	2/4	50%			50%							
Year 1	Number of pupils - 6			5/6	83.3%	1/6	16.7%	100%			2/2	100%			100%
Year 2	Number of pupils – 5	1/5	20%	4/5	80%			80%	1/3	33.3%	2/3	66.7%			66.7%
Year 3	Number of pupils – 10	1/10	10%	9/10	90%			90%			4/4	100%			100%
Year 4	Number of pupils – 11	1/11	9.1%	8/11	72.7%	2/11	18.2%	90.9%	1/7	14.3%	4/7	57.1%	2/7	28.6%	85.7%
Year 5	Number of pupils – 8			8/8	100%			100%			3/3	100%			100%

Principal's Report to AC - Dashboard

Year 6	Number of pupils – 9	2/9	22.2%	7/9	77.8%			77.8%	1/2	50%	1/2	50%			50%
Year 7	Number of pupils – 10			10/10	100%			100%			4/4	100%			100%
Year 8	Number of pupils – 8			7/8	87.5%	1/8	12.5%	100%			5/5	100%			100%
Year 9	Number of pupils – 15	2/15	13.3%	12/15	80%	1/15	6.7%	86.7%			6/7	85.7%	1/7	14.3%	100%
Year 10	Number of pupils – 11	1/11	9.1%	10/11	90.9%			90.9%	1/6	16.7%	5/6	83.3%			83.3%
Year 11	Number of pupils – 11	1/11	9.1%	10/11	90.9%			90.9%	1/7	14.3%	6/7	85.7%			85.7%
Year 12	Number of pupils – 9	3/9	33.3%	6/9	66.7%			66.7%	1/4	25%	3/4	75%			75%
Year 13	Number of pupils - 8			8/8	100%			100%			4/4	100%			100%
Year 14	Number of pupils - 2			2/2	100%			100%			2/2	100%			100%

EHCP SEMH

Nursery	Number of pupils - 4			4/4	100%			100%							
Reception	Number of pupils - 4	1/4	25%	3/4	75%			75%							
Year 1	Number of pupils - 6			6/6	100%			100%			2/2	100%			100%
Year 2	Number of pupils – 5			5/5	100%			100%			3/3	100%			100%
Year 3	Number of pupils – 10	1/10	10%	9/10	90%			90%			4/4	100%			100%
Year 4	Number of pupils – 11	1/11	9.1%	10/11	90.9%			90.9%	1/7	14.3%	6/7	85.7%			85.7%
Year 5	Number of pupils – 8			7/8	87.5%	1/8	12.5%	100%			3/3	100%			100%
Year 6	Number of pupils – 9	1/9	11.1%	6/9	66.7%	2/9	22.2%	88.9%	1/2	50%	1/2	50%			50%
Year 7	Number of pupils – 10			8/10	80%	2/10	20%	100%			3/4	75%	1/4	25%	100%
Year 8	Number of pupils – 8	1/8	12.5%	5/8	62.5%	2/8	25%	87.5%	1/5	20%	2/5	40%	2/5	40%	80%
Year 9	Number of pupils – 15	1/15	6.7%	11/15	73.3%	3/15	20%	93.3%	1/7	14.3%	4/7	57.1%	2/7	28.6%	85.7%
Year 10	Number of pupils – 11	1/11	9.1%	10/11	90.9%			90.9%	1/6	16.7%	5/6	83.3%			83.3%
Year 11	Number of pupils – 11	2/11	18.2%	8/11	72.7%	1/11	9.1%	81.8%	1/7	14.3%	6/7	85.7%			85.7%
Year 12	Number of pupils – 9	3/9	33.3%	6/9	66.7%			66.7%	1/4	25%	3/4	75%			75%
Year 13	Number of pupils - 8			8/8	100%			100%			4/4	100%			100%
Year 14	Number of pupils - 2	1/2	50%	1/2	50%			50%	1/2	50%	1/2	50%			50%

English

Nursery	Number of pupils - 4			4/4	100%			100%							
Reception	Number of pupils - 4	1 / 4	25%	2/4	50%	1/ 4	25%	75%							
Year 1	Number of pupils - 6			6/6	100%			100%			2/2	100%			100%
Year 2	Number of pupils – 5			5/5	100%			100%			3/3	100%			100%

Principal's Report to AC - Dashboard

Year 3	Number of pupils – 10	2/10	20.0%	8/10	80.0%			80%	1/4	25.0%	3/4	75.0%			75%
Year 4	Number of pupils – 11	6/11	54.5%	5/11	45.5%			45.5%	4/7	57.1%	3/7	42.9%			42.9%
Year 5	Number of pupils – 8	1/8	12.5%	7/8	87.5%			87.5%	1/3	33.3%	2/3	66.7%			66.7%
Year 6	Number of pupils – 9	4/9	44.4%	3/9	33.3%	2/9	22.2%	55.5%	1/2	50.0%	1/2	50.0%			50%
Year 7	Number of pupils – 10	1/10	10.0%	8/10	80.0%	1/10	10.0%	90%			4/4	100%			100%
Year 8	Number of pupils – 8			8/8	100%			100%			5/5	100%			100%
Year 9	Number of pupils – 15	2/15	13.3%	11/15	73.3%	2/15	13.3%	86.6%	2/7	28.6%	4/7	57.1%	1/7	14.3%	71.4%
Year 10	Number of pupils – 11	1/11	9.1%	10/11	90.9%			90%	1/6	16.7%	5/6	83.3%			83.3%
Year 11	Number of pupils – 11	1/11	9.1%	9/11	81.8%	1/11	9.1%	90.9%	1/7	14.3%	6/7	85.7%			85.7%
Year 12	Number of pupils – 9	2/9	22.2%	7/9	77.8%			77.8%	1/4	25.0%	3/4	75.0%			75%
Year 13	Number of pupils - 8			8/8	100%			100%			4/4	100%			100%
Year 14	Number of pupils - 2			2/2	100%			100%			2/2	100%			100%
Science															
Nursery	Number of pupils - 4			4/4	100%			100%							
Reception	Number of pupils - 4	1/4	25.0%	3/4	75.0%			75%							
Year 1	Number of pupils - 6			6/6	100%			100%			2/2	100%			100%
Year 2	Number of pupils – 5	1/5	20.0%	4/5	80.0%			80%	1/3	33.3%	2/3	66.7%			66.7%
Year 3	Number of pupils – 10	2/10	20.0%	7/10	70.0%	1/10	10.0%	80%	1/4	25.0%	3/4	75.0%			75%
Year 4	Number of pupils – 11	3/11	27.3%	7/11	63.6%	1/11	9.1%	72.7%	2/7	28.6%	4/7	57.1%	1/7	14.3%	71.4%
Year 5	Number of pupils – 8			7/8	87.5%	1/8	12.5%	100%			2/3	66.7%	1/3	33.3%	100%
Year 6	Number of pupils – 9	3/9	33.3%	4/9	44.4%	2/9	22.2%	66.6%	1/2	50.0%	1/2	50.0%			50%
Year 7	Number of pupils – 10	1/10	10.0%	9/10	90.0%			90%	1/4	25.0%	3/4	75.0%			75%
Year 8	Number of pupils – 8	2/8	25.0%	6/8	75.0%			75%	1/5	20.0%	4/5	80.0%			80%
Year 9	Number of pupils – 15	1/15	6.7%	14/15	93.3%			93.3%	1/7	14.3%	6/7	85.7%			85.7%
Year 10	Number of pupils – 11	2/11	18.2%	9/11	81.8%			81.8%	1/6	16.7%	5/6	83.3%			83.3%
Year 11	Number of pupils – 11	1/11	9.1%	10/11	90.9%			90.9%	1/7	14.3%	6/7	85.7%			85.7%
Year 12	Number of pupils – 9	2/9	22.2%	7/9	77.8%			77.8%	1/4	25.0%	3/4	75.0%			75%
Year 13	Number of pupils - 8			8/8	100%			100%			4/4	100%			100%
Year 14	Number of pupils - 2			2/2	100%			100%			2/2	100%			100%








Principal's Report to AC - Dashboard

Whole school summary Autumn 2

ATTENDANCE (all figures to be All/PP %)	
Attendance	84.64/85.08
Persistent Abs	42.4/45.9
PROGRESS exc EYFS (all figures to be All/PP %)	
132/60	
EN Below	12.7/20
EN In line	79.4/78.3
EN Exceeding	7.9/1.7
MA Below	15.9/23.3
MA In line	82.5/70
MA Exceeding	1.6/6.7
EHCP C&L Below	7.9/8.3
EHCP C&L In line	90.5/86.7
EHCP C&L Exceeding	1.6/5
EHCP C&I Below	4.8/11.7
EHCP C&I In line	87.3/78.3
EHCP C&I Exceeding	7.9/10
EHCP P&S Below	9.5/10
EHCP P&S In line	87.3/85
EHCP P&S Exceeding	3.2/5
EHCP SEMH Below	6.3/13.3
EHCP SEMH In line	84.1/78.3
EHCP SEMH Exceeding	9.5/8.3

Principal's Report to AC - Dashboard

General trends whole school (RAG rate and arrow for 'trend') Comparing summer 2 22/23 and Autumn 2 23/24 (inc. EYFS) **GREEN** – In line with expectations

English	Maths	Science	EHCP: Cog	EHCP: comm	EHCP: Phy	EHCP: SEMH
 3%	 2%		 1%	 2%	 1%	 2%

(internal)

AMBER – Below expectations but not significantly

RED – Sig below expectations

Arrow indicates trend

Cohort	Trends: Comparison with last terms progress & Overall rag rating	School Strength & developments
Whole school	Progress in English, Math, Cog, Comm, and SEMH has improved when compared to data at the end of summer term. Science has remained the same and Physical and sensory has gone down by only 1%	Strength: Team teaching and peer mentoring, successfully implemented in school. teachers are working together to raise the standards of teaching in the classroom. And ensure consistency of sequential delivery of the curriculum.
Whole School	Absence is higher compared to last term. Summer v's winter data. - Increase absence is expected due to pupils high vulnerability to colds, flu and chest infections etc.	Development: New attendance policy being rolled out, aim to improve attendance figures.
Whole School	On average 10% more progress was made against EHCP targets, compared to core subjects. -	Strength: Golden thread targets introduced to focus small steps in EHCP targets. Golden thread drivers of the leaders curriculum embedded in all areas of the school.
PP	Pupil premium consistently make more progress when compared to non-PP pupils in the same year group. -	Strength: Focused intervention in place for PP pupils.
Nursery	100% of nursery pupils have made expected or more progress in all areas.	Strength: strong EYFS team, successful transitions into school, including home visits and well attended parent workshops.
Years 8, 13 and 14	English –100% of Pupils achieved expected or more	
Years N, 1, 12, 14	Science - 100% of pupils achieved expected or more	
years: N, 1,13, 14	Maths –100% of pupils achieved expected or more	

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years N,1,2,5,7,8,13,14	Cog –100% of pupil achieved expected or more	
years: N, 2,5,14	CI - 100% of pupil achieved expected or more	
years: N,5,7,1,8,13,14	PS - 100% of pupil achieved expected or more	
years: N, 1,2,13	SEMH - 100% of pupil achieved expected or more	

Wider strengths and developments having a positive effect on progress:

School strengths	School Developments
Pre phonics programme of study developed by teachers for pre-formal and informal pathways. Positive effect on progress being seen by class teachers.	Communication boxes being developed for each class
Pupil voice 'my concern' points in school and successfully accessed by pupils	Middle leaders developing an effective method of checking and evaluating coverage of subject content through school, to ensure consistency of offer in all classes.
Very positive responses from parent survey	In response to parent feedback regarding communication - Encourage teachers and support staff to make more photos 'Live' on EFL every day.
Positive responses from staff survey	In response to staff survey: Wellbeing training book in January.
Pupil pop up shop created in crush hall, run by secondary and TI pupils. Successfully improving PfA outcomes.	Thriving in the workplace questionnaire sent out to staff. 46 responses. Share findings. Make reasonable adjustments according to findings to ensure all thrive in the workplace – Purchase mic for the hall, to improve voice projection when presenting training etc.