

Saxon Hill Academy COVID-19 Catch Up Premium for 2020-2021

(Based on 118 pupils £29,382 allocation)

Barrier to Learning Due to COVID19	Desired outcomes	Success criteria	Cost	Strategies and resources necessary.	Monitoring and evaluation	Impact
More effective system required for Teachers to effectively share learning with parents that is accessible and responsive to pupils needs and easy for parents to interactive with.	Teachers can share learning with pupils with easy. Pupils can interact with learning provided with minimal support. Parents can easily manage and support pupils with homework or online learning.	Teachers adapt teaching to effectively using Showbie and Activities on EFL as an interactive teaching tool for pupils learning in school and at home.	£7,402 £2500	Whole school Showbie subscription and training. Upgrade to online learning platform.	Class teachers and Department Leads monitor students' use and access to Showbie. Parental feedback through home school communication or parent governors.	used effectively to support pupil learning and development in a variety of areas across all pathways.
Limited independent access to, and knowledge of, iPads.	Regular access to iPads and communication and learning Apps for all pupils with the understanding and physical access capability to begin to use them.	Pupils learning the ICT skills to effectively use iPads as a learning resource.	£15,280	20 iPads with cases, Apple mac to manage systems, charging and storage trolleys, management system, training for teachers, training for managers, interactive pens and keyboards, Management of ipads already in school,	Class teachers and Department Leads monitor students' use and access to iPads, suitable Apps and the resulting learning progression routes.	All iPads are being used effectively to support pupil learning and development in a variety of areas across all pathways.

<p>All pupils do not have access to the correct software to make their education accessible and , interactive, Non-verbal students do not have access to PODD or other communication systems online</p>	<p>All children will have access to the communication approach they require to support their reading both in school or if home/ blended learning</p>	<p>Staff adapt teaching to include interventions to help close the gap. AAC communication app is being used extensively in classes and for home learning. CPD training for teachers and Tas. Staff will have greater understanding of Makaton, PODD and AAC communication. Students make great progress with reading/communication.</p>	<p>£4200</p>	<p>Licence fee for SIMPODD, Widget Online, Clicker8, Minecraft education, sensory interaction apps, Boardmaker online,</p>	<p>Emily Thompson (PODD lead) monitor, analyse data and share with SLT and Governors. HoS (MN) will monitor half termly.</p>	<p>Non-verbal students will have made more progress with communication and be able to express their wants and needs. All pupils will have appropriate access to ipads through accessible apps.</p>
<p>Total £29,382</p>						